

Organization of American Historians



Community College Workshop Series

Hillsborough
Community College
Ybor City, Florida



Sponsored by:



BEDFORD
ST. MARTIN'S

In memory of Dr. Nadine Ishitani Hata, El Camino College

Thursday, May 28 to Saturday, May 30, 2009

Organization of American Historians

Our Florida workshop offers community college historians an excellent opportunity for funded professional development, networking, and an enjoyable break at Hillsborough Community College. The college is located in Ybor City, the historic Latin Quarter of Tampa. Stipends of \$200 will be offered to fifty participants, along with two sponsored luncheons. The workshop is named in memory of Dr. Nadine Ishitani Hata, the pathbreaking leader in establishing community college historians as recognized scholars in our profession and valued members of the OAH.



This is the third year of workshops in a series aimed at providing professional enhancement opportunities and materials for community college professors teaching the U.S. history survey. It will provide faculty with an opportunity to reflect actively on new scholarship, pedagogy, and regional resources, and to establish new collaborative networks with fellow historians at two- and four-year colleges and universities, and at public history institutions. These OAH professional enhancement seminars will ultimately impact the quality of U.S. history education received by students attending community colleges.

The workshop series is funded by a development campaign through the OAH Second Century Initiative and the Ford Foundation, and was created by a task force of community college historians along with OAH staff. Workshop presenters will be master teachers, community college professors, prominent research historians and local public history experts. Teaching sessions will also offer roundtable opportunities for you to contribute your own ideas and experiences, especially regarding online courses, using maps and primary materials, oral history projects, and working with under-prepared students.

Our workshop will be held over a three-day period: Days 1 and 3 (Thursday, May 28 and Saturday, May 30) at Hillsborough Community College will include plenary-style panels and small group breakout sessions focused on seven core subjects related to teaching the U.S. history survey and three regional issues, as well as hands-on curriculum development. Day 2 (Friday, May 29) will feature offsite sessions utilizing local historical sites and resources. Information on reasonably priced area hotels will be provided for those interested in staying over near the college.

By the conclusion of the workshop you will have gained an increased knowledge of historical content, pedagogical strategies, and local resources. Additionally, you will receive handouts and access to materials that will allow you to bring what you have learned back to your institutions. You will also be connected to new friends and colleagues in an ongoing history network. Session highlights and materials will be available on the OAH website for future reference and use by all historians.

We invite participation from community college faculty, both full and part-time/adjunct, who have demonstrated a commitment to teaching at the community college level for three years or more. We encourage you to register as early as possible, as only fifty stipends are available. Review of applications will begin March 16, 2009. We look forward to your participation!

If you cannot attend, we hope that you will pass our information on to other colleagues and contact us to be on our mailing list for information on resources to be created from our workshop series.

Workshop Sessions

State of the Field: Business History

LOUIS GALAMBOS, JOHNS HOPKINS UNIVERSITY

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In state of the field sessions, leading scholars will present discussions on current scholarship and ideas on how to integrate this scholarship into the U.S. history survey. Reading lists and other materials for further study will be provided.

State of the Field: Civil Rights and the Freedom Riders

RAY ARSENAULT, UNIVERSITY OF SOUTHERN FLORIDA, ST. PETERSBURG

U.S. History in a Global Context

SUZANNE SINKE, FLORIDA STATE UNIVERSITY

This session will focus on current scholarship that places American history in its transnational context. As many community college students are new Americans, this contextualization within the history of other nations may engage students more fully.

Using Online Primary Source Documents and Material Culture in the Survey Course

JENNIFER KOSLOW, FLORIDA STATE UNIVERSITY

This session will address appropriate documents and materials for use, resources, and strategies for inclusion in the broader survey, whether during class or in supplementary assignments. Primary documents can allow students to deepen their knowledge of a given issue or time period in a way that lecture cannot.

Strategies for Teaching Late Twentieth-Century and Recent U.S. History

The focus will be on strategies and resources to provide historical analysis particularly on the last forty years of American history, including the integration and creation of supplementary texts and online materials. It will also address how faculty can cover the post-1970 period when many professors struggle to get past Vietnam or Watergate.

Incorporating Geography and Online Maps into the Survey

This session will examine the importance of place in understanding American history and how to integrate the use of maps into teaching history. It will also provide an overview of the latest online mapping technology and use of new and old maps to illustrate economic, demographic, political, and other changes over time.

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Designing and Evaluating Online Survey Courses

WORKSHOP PARTICIPANTS

With growing pressure to offer these courses, professors need to be active in developing and monitoring these programs to ensure online courses include rigorous scholarship, historiography, and encourage critical thinking skills. We especially encourage professors currently teaching online courses to participate in a roundtable section of this session.

Finding Financial and Other Resources to Build Local Partnerships, Programs, and Networks

ROUNDTABLE: WORKSHOP PARTICIPANTS

Faculty often lack institutional support to apply for grants or to advocate for additional assistance for personal research or collaborative teaching efforts. This session will provide information about accessing/advocating for financial resources to build local partnerships and programs. Participants will engage in a nuts and bolts discussion of grant opportunities available to community college historians, both nationally and locally.

Working With Underprepared Students Planning to Transfer, Working With New Americans

KEITH BERRY, HILLSBOROUGH COMMUNITY COLLEGE, YBOR CITY

Many students do not come prepared to read, analyze, and produce the kind of writing commonly assigned in history courses. Workshop participants will discuss instructional strategies designed to develop the academic literacy of English learners and other low literacy students studying history. Participants will also examine the characteristics of new Americans and discuss the academic and cultural challenges these students may face in community college classes.

Interpreting History: Museums and Materials

TAMPA BAY HISTORY CENTER STAFF

Instructors provide context for sites and encourage critical thinking skills, empowering students to consider the interpretive choices made by a particular historic site and contextualize this information with readings and classroom experience. Material artifacts provide history researchers and teachers with new ways of interpreting that complement the use of the documentary record and ultimately better engage students. The session will discuss how public history sites make interpretive decisions, demonstrate pedagogical tools for utilizing such sites, and how historians are using material culture to sharpen our understanding of the past. Participants are encouraged to share examples of projects/assignments flyers. Tampa Bay History Center staff will also discuss their own new institution. This session will be followed by visits to historic sites and additional presentations by curators.

Workshop Follow-up

Participants will be asked to complete a written evaluation at the conclusion of the workshop. In the year following, they will be asked to complete two follow-up surveys to determine utilization of workshop information and materials in actual course development.

Site Visits

Curators at museum sites will offer presentations, followed by facility tours. Museum archival resources and research opportunities for community college historians will also be discussed.

Ybor City Museum

www.Ybormuseum.org

Ybor City emerged as an ethnic enclave whose diverse Spanish, Cuban, Jewish, German, and Italian population built a unique sociocultural neighborhood. Fraternal clubs, festivals, recreation and theater inspired a close-knit sense of community. The Ybor City Museum State Park includes the museum, the casitas (small cottages originally built for cigar workers' families in 1895), and the garden. The museum contains exhibitions on the founding and early history of Ybor City, the cigar industry, the social clubs, and a live cigar-rolling demonstration. A museum store is also in the east garden casita.

Tampa Bay History Center

www.Tampabayhistorycenter.org

This new museum on Tampa's waterfront has three exhibit floors covering early history, Indians, immigrant communities, the cattle industry, agriculture and mining, ports, recreation, civil rights, urban development, wars, and a temporary exhibit on Florida cattle ranching. The research library has a wide collection on all aspects of Florida history and many genealogy materials covering the southern states and the thirteen colonies. Specific collections focus on the region, cigar making, military, and the Seminole. The center also has educational programs with traveling history kits available for institutional borrowing.

The museum also houses The Columbia, an historic Cuban restaurant where will have lunch on Museum Day. A sample menu of its wonderful food can be found on the center's website.

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Acknowledgements

The Community College Workshop series honors the memory of Dr. Nadine Ishitani Hata, Vice President of Instruction at El Camino College, the pathbreaking leader in establishing community college historians as recognized scholars in our profession and valued members of the Organization of American Historians.

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