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On the cover: John Muir hiking in the West. From William Frederic Badé, *The Life and Letters of John Muir*, vol. II, 1924.

A CALL FOR CONTRIBUTIONS

The OAH *Magazine of History* invites you to contribute to our upcoming issues. Our regular columns include:

Letters to the Editor;

Dialogue—A forum for issues on the teaching of history;

Classroom Media—A column that explores the use of a wide range of media;

National History Day—A discussion of National History Day projects;

Studentspeak—A column for student opinions and views concerning history;

On Teaching—A discussion and analysis on various teaching strategies and activities;

Lesson Plans—Lessons for the subject period or topic of each issue.

Topics of Upcoming Issues (copy deadlines)

Business History (1 June 1996)

Labor History (1 September 1996)

Presidency (6 December 1996)

Reviewers Needed

If you are interested in reviewing classroom materials submitted to the OAH *Magazine of History*, please send a letter to the address below and enclose a current vita or resume with your letter. Reviews run approximately fifteen hundred words in length and should conform to the *Magazine* style as outlined below. Reviewers are required to meet a four-week deadline once materials are received.

Editorial Guidelines

Selection of articles will be made on the basis of interest and usefulness for our audience and the appropriateness of style. We welcome articles that are broadly related to the topic. **Authors are encouraged to query the Managing Editor about specific deadlines and topics before submitting materials.**

Submissions should not exceed ten double-spaced typewritten pages. Longer articles may be condensed by the Guest Editor if accepted. Regular columns (Dialogue, On Teaching, Classroom Media) should approximate fifteen-hundred to two-thousand words in length. Lesson Plans are one to two thousand words in length.

Articles should be written in a style that is readable and accessible for a broad audience of high school, junior high school, and college teachers interested in all aspects of history education, including recent scholarship, curriculum, and developments in educational methodology. We would appreciate suggestions regarding appropriate illustrations for your article. We encourage you to add your own lesson plans, ideas for discussion, etc., to an article that would be appropriate for use in the classroom. Please include biographical information about current and former teaching positions.

The *Magazine* uses *The Chicago Manual of Style*, 14th ed. (Chicago: University of Chicago Press, 1993). Authors should use the documentary-note or humanities style as presented in section 15, "Documentation One." Endnotes should be kept to an absolute minimum. For bibliography and reference lists, we prefer that you use the "Humanities Style" as outlined in section 15.69.

If your article has been prepared on an IBM or compatible word processing system, we would appreciate your sending us a copy of the article on diskette along with the printed manuscript.

The OAH *MAGAZINE OF HISTORY* is published quarterly by the Organization of American Historians, 112 North Bryan Street, Bloomington, Indiana 47408-4199, telephone (812) 855-7311. FAX: (812) 855-0696. E-mail: oah@indiana.edu. Those interested in contributing articles, purchasing advertising, obtaining back issues or subscribing, should contact the Managing Editor. The opinions expressed by authors or contributors do not necessarily reflect the opinions or policies of the OAH or the OAH *MAGAZINE OF HISTORY*. The OAH reserves the right to reject editorial material, announcements, and advertising sent in for publication that is not consonant with the goals and purposes of the Organization.

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The OAH *MAGAZINE OF HISTORY* is available on microform and article copies through University Microfilms Inc., 300 North Zeeb Road, Ann Arbor, Michigan 48106. (800) 521-0600.

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