

History Headlines

Holocaust Education Web Site

An interdisciplinary team of teachers at North Hagerstown High School in Maryland has created a site on the World Wide Web consisting of student reactions to a 9th grade field trip to the United States Holocaust Memorial Museum. The team intend for the site to attract input from anyone with personal and professional experiences of the Holocaust, and invite teachers to share their feelings and knowledge on its historical, personal, and sociological importance. Their goal is to make this a rich and productive source for Holocaust education.

The URL for the student writings is: <http://www.fred.net/nhhs/html/tripintr.htm>

This site grew out of an educational unit on Tolerance and the Holocaust, entitled, "The Beast Within," which can be found at: <http://www.fred.net/nhhs/html/beast.htm> □

Solving Environmental Mysteries

Are you looking for a better way to teach environmental issues? Eco-Detectives is an 18-lesson curriculum that introduces students to productive ways of thinking about environmental problems. The lessons address environmental problems as mysteries worthy of investigation. The curriculum is suitable for high school as well as middle school.

Some of the mysteries are: Why are whales endangered but chickens are not?; Why do people in poor nations have more children than people in rich nations?; Why, in spite of today's emphasis on recycling, are bottles, cans, and papers routinely tossed into landfills?; and, Why do nice people refuse to use mass transit?

Such questions launch lessons that teach students about human behavior by introducing basic economic principles. Each lesson actively involves the student in the learning process and helps students begin to fashion realistic solutions. The principles can be applied to environmental problems of the present and past. The curriculum, written by Mark C. Shug, John Morton, and Donald R. Wentworth, was produced by PERC (the Political Economy Research Center) in Bozeman, Montana. A sample lesson is available at no charge. Contact Jane S. Shaw, PERC, 502 S. 19th Avenue, Suite 211, Bozeman, Mont. 59715; or call (406) 587-9591; fax: (406) 586-7555; e-mail: shaw@perc.org □

Plains Indian Seminar

The Plains Indian Museum of the Buffalo Bill Historical Center in Cody, Wyoming will host its nationally recognized Plains Indian Seminar on 19-21 September instead of 26-29 September 1997. Experts from tribal communities, historians, and other interested persons are invited to submit a 450-word abstract or completed paper along with an abbreviated resume by 7 April 1997. Papers should offer perspectives on how art has served to interpret and create an understanding of the Plains environment, the universe, and an individual's place within that universe. Suggested topics include: representations of the geography and cosmology of the Great Plains in rock and other traditional art forms; artistic expressions related to the farming and buffalo hunting traditions; art which creates spiritual understanding; and artistic interpretations of environmental changes and contemporary concerns. For more information, contact: Lilian Turner, Public Programs Coordinator, Buffalo Bill Historical Center, 720 Sheridan Avenue, Cody, Wyo. 82414; or call (307) 578-4028. □

History Computer Review

The *History Computer Review*—formerly the *History Microcomputer Review*—publishes two issues a year, featuring articles by historians who use commercial software in imaginative ways or simply create their own software. With an international audience, *HCR* is especially interested in ways in which history and computing relate to education. The current subscription price is \$20 for the two issues. If you would like to subscribe or submit an article, contact Jim Schick, at HCR, Department of History, Pittsburgh State University, Pittsburg, Kans. 66762; e-mail: jschick@pittstate.edu. If you would like to be considered as a reviewer, contact Dr. Leslie G. Hunter, Review Editor, Chairman, Department of History, Texas A&M University, Kingsville, Campus Box 166, Kingsville, Tex. 78363; e-mail: hunter2@tamuk.edu □

Time Machine

There's a new history magazine for kids, *Time Machine*. Published eight times per year by the American Historical Publications and the National Museum of American History/

Smithsonian Institution, a one-year subscription is priced at \$24. For more information, contact *Time Machine*, 29 West 38 Street, New York, N.Y. 10018; e-mail: tmachine@sivm.si.edu □

Civil War Sesquicentennial Preparations

Two senators and a representative have recently introduced resolutions in the Senate and House to designate the U.S. Civil War Center and the Gettysburg Civil War Institute as the institutions charged with planning and facilitating the Civil War Sesquicentennial in the years 2011-2015. The two centers are seeking involvement from other organizations—support, input, etc. For more information, please contact David Madden, Director, Louisiana State University, Raphael Semmes Drive, Baton Rouge, La. 70803-5111. □

Teaching History: A Journal of Methods

Teaching History: A Journal of Methods contains articles concerning the teaching of history as well as reviews of history books. It is published twice yearly, in the spring and fall. For a free sample copy, write to Sam Dicks, Box 4032, Emporia State University, Emporia, Kans. 66801-5087. □

High School/College Program

University of Missouri-Kansas City offers courses to high school students interested in attending college. The program is designed to smooth the transition from high school to college, shorten the time needed to earn an undergraduate degree, and improve study habits. The courses are taught by high school teachers who are qualified to teach at the university level. The program offers courses in a wide range of disciplines. All interested students must have maintained a superior GPA and must have the recommendation of the faculty member teaching the course. Students completing the course are awarded a UM transcript. For more information, contact Anna Larkin, University of Missouri-Kansas City, 302 Scofield Hall, 5100 Rockhill Road, Kansas City, Mo. 64110; or call (816) 235-1165. □

Lesson Plans Re-Examine American West

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This is an Adobe Portable Document Format (PDF) from the original publication. Paper copies may be made, free of charge, for classroom use, but must include a notice acknowledging the source.

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The Social Science Education Consortium, Inc. announces the availability of *A New Look at the American West: Lessons for Secondary History and Literature Classes*, edited by Gloria Eastman and Barbara Miller. The 27 lessons in this resource are designed to help challenge stereotypical images of the West. The lessons emphasize multiple perspectives; a humanities approach that integrates history, literature, art, and film. For further information, contact Laurel R. Singleton, SSEC, P.O. Box 21270, Boulder, Colo. 80308-4270; or call (303) 492-8154. □

Ike and His Times

The Pew Charitable Trusts have provided a grant to the Eisenhower World Affairs Institute and National Video Communications, Inc. to develop a multi-media package to augment a four-part television documentary series on Dwight D. Eisenhower that will air on the Disney Channel late this year. The Eisenhower Era education package will consist of print, video, and computer materials incorporating the latest historical research on this period. It will include: a classroom poster highlighting the major events of the era, twenty 20-minute video modules, hosted in part by General Colin Powell, a series of booklets with curriculum planning aids for teachers, and computer diskettes for student self-learning activities. For further information, contact Caroline Bruce, The Eisenhower Era, Suite 501, 918 Sixteenth Street, NW; Washington D.C. 20006; or call (202) 223-7220; fax: (202)452-1837; e-mail: ikeedu@aol.com □

Bluestocking Press Catalogue

Bluestocking Press offers a variety of books and materials to "challenge the student's thinking as well as the teacher's." Their subjects include American history—colonial, revolutionary war, early republic, westward expansion, civil war, California, and American Indian history—math, music, law, justice, entrepreneurship and economics, politics, and critical thinking. For a catalogue, write to Bluestocking Press, P.O. Box 2030, Shingle Springs, Calif. 95682-2030; or call (800) 959-8586; fax: (916) 642-9222. □

Economics in Argumentation

Economics in Argumentation offers eco-

nomics, philosophical, and historical materials, lesson plans, and conferences for high school teachers and forensics programs. For more information, contact Gregory F. Rehmke, Economics in Argumentation, FEL, 9525 Katy Freeway, Suite 303, Houston, Tex. 77024; or call (800) 884-2189; fax: (713) 984-1343; e-mail: grehmke@aol.com □

Two-Volume Set Civil War

Cobblestone Publishing, Inc. has published a new teacher resource, a two-volume set on the Civil War Era edited by Harold Holzer which contains maps, index, time line, primary documents, and historic black and white photographs. Volume One, *A Nation Divided*, documents America before the war; Volume Two, *A New Nation*, continues the story, ending with the post-war West. Price: \$44.95 for the set or \$26.95 per book; plus 10% shipping and handling (\$4.00 minimum). To order a free catalogue, please write to: Cobblestone Publishing, Inc., 7 School Street, Peterborough, N.H. 03458; or call (800) 821-0115; fax: (603) 924-7380; web address: <http://www.cobblestonepub.com> □

Essay Contest

Young America's Foundation is offering over \$9,500 in prizes and an additional \$3,750 in bonuses to the winners of their *The Myth of the Robber Barons* Essay Contest. Essays should discuss the role of business in a free society. The essays must incorporate the key themes addressed in the book, *The Myth of the Robber Barons*, by Burton W. Folsom. High school students and college undergraduates no older than 25 years of age are eligible to apply. Entry Deadline is 15 May 1997. Young America's Foundation provides conferences, seminars, educational materials, internships, and speakers to the young people of America. As an educational organization, the Foundation strives to acquaint American youth with the principles of American government and the genius of the American political system in order that they may have a fuller understanding of contemporary public policy issues. For more information, contact Young America's Foundation, F.M. Kirby Freedom Center, 110 Elden Street, Herndon, Virginia 20170; (800) 292-9231; e-mail: yaf@yaf.org □

Call for Syllabi and Related Materials

The Committee on Teaching of the Organization of American Historians is interested in receiving copies of innovative syllabi and related materials (reading lists, special assignments, etc.) for the purpose of sharing them, in electronic and possibly print format, with other interested faculty. Syllabi of courses at both the secondary and post-secondary levels—and for both general survey and specialized American History courses—are welcome. If you have such syllabi, please send them to: Gary W. Reichard, Office of Academic Affairs, California State University Long Beach, 1250 Bellflower Blvd., Long Beach, Calif. 90840; fax: (310) 985-8264. Details concerning dissemination of those syllabi which are received will be published in later issues of the *Magazine of History* and the *OAH Newsletter*. □

The West Video Series

The West, a series of 60 to 90-minute videos with educational materials, is available through PBS VIDEO. The Deluxe Teaching edition of *The West* contains a wide array of materials and teaching tools developed to assist in planning and delivering dynamic lessons. The Curriculum Package provides thirteen thematic and topical lesson plans so teachers can personalize their own lessons using suggested themes and a unique lesson-planning matrix that correlates lessons from *The West* with five top-selling American History textbooks.

The PBS VIDEO index version includes a reference manual that documents every significant person, place, event, and topic in the series. The price for the Deluxe Teaching Edition is \$295; individual episodes are available for \$39.95 each. The Curriculum Package is available separately for \$89.95. For more information, contact Jon Cecil at (703) 739-5157. □

Call for Student Papers World War I

The League of World War I Aviation Historians is sponsoring a student paper competition which is open to undergraduate and graduate students enrolled at accredited institutions during the 1996-1997 academic year. A

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first prize of \$250 and five Honorable Mention awards of \$100 each will be awarded for the best original paper on any aspect of aviation. Judging will be based on the criteria of originality, technical accuracy, thoroughness of development of the subject, and source documentation. Winners will be announced in the summer of 1997 and the League will have the right, but not the obligation, to publish the winning papers in a future issue of the *Over the Front* journal, the quarterly journal of the League of World War I Aviation Historians, with full credit given to the author. For more information and paper guidelines, contact Mr. Noel Shirley, 727 Swanswood Court, San Jose, Calif. 95120. Entries must be received by 31 May 1997. □

Teaching with Technology

NEH's Division of Research and Education Programs announces a special, three-year opportunity for support of Teaching with Technology projects designed to strengthen education in the humanities by developing and using today's information technologies. Any U.S., non-profit, tax-exempt organization or institution dedicated to improving humanities education is eligible to apply. The Endowment seeks proposals that address one or more of the following categories: materials development, field testing and classroom applications, and teacher preparation. Applications must be received by 5 April 1996. To request guidelines and applications, contact: Division of Research and Education, Room 302, National Endowment for the Humanities, 1100 Pennsylvania Avenue, N.W., Washington, D.C. 20506; (202) 606-8380; e-mail: education@neh.fed.us; web address: <http://www.neh.fed.us> □

Small Group Projects

The National Endowment for the Humanities supports small group study projects, projects designed to develop educational materials, curriculum, and demonstration projects. For more information, call the Education Development and Demonstration group at (202) 606-8380; or e-mail: education@neh.fed.us □

African-American Perspective Catalog

California Newsreel released its new 1996-1997 "African American Perspectives" catalogue which contains award-winning videos on Black life and history. African-American Perspectives videos have helped faculty bring a black perspective to courses in American history, literature, social science, cultural identity, and music for 10 years. For a free catalog, contact California Newsreel at (415) 621-6196; fax: (415) 621-6522; e-mail: newsreel@ix.netcom.com; web address <http://www.newsreel.org> (The site contains study guides, bibliographies, program notes, and film descriptions.) □

Stratford Hall Plantation Seminar on Slavery

Stratford Hall Plantation and Virginia Commonwealth University are sponsoring a two-week Seminar in Slavery, July 20-1 August 1997 for secondary school teachers of history and social studies who are employed full time in the classroom. Three semester hours of graduate credit in history will be awarded by Virginia Commonwealth University upon successful completion of the seminar. Included are free room, board, and all course materials. Participants will receive a stipend after their arrival at Stratford. Applications must be received by 24 March 1997. For more information, contact Seminar Staff, Stratford Hall Plantation, Stratford, Virginia 22558; or call (804) 493-8572; fax: (804) 493-8006; e-mail: shpedu@nnn.edgeinc.com □

Center for Civic Education and the NEH

The Center for Civic Education will conduct a summer institute supported by the NEH on "Political and Constitutional Theory for Citizens." The institute will provide twenty-seven teacher-scholars the opportunity to study the basic issues of political theory as well as American constitutional democracy with faculty from UCLA, the University of Pennsylvania, Syracuse University, and Princeton University. Participants will receive housing, meals, transportation, curricular materials, and a \$1,000 stipend. Participants will be expected to conduct local in-service programs for approximately 25 teachers the following year. Applications are due 15 March 1997. For application and more information, contact Professor Duane E. Smith, Center for Civic

Education, 5146 Douglas Fir Rd., Calabasas, Calif. 91302; or call (818) 591-9321; fax: (818) 591-9330; e-mail: center4civ@aol.com □

World History: 20th Century

Multi-Educator combines photographs, video clips, text, narration, maps, graphs, and primary documents in a CD-ROM package to chronicle the seminal events of this century. *World History: 20th Century* is structured around events. Listen to the narration or read the description of the event and see a photograph of the event, then connect to a segment of actual footage of the event, a brief biography, the atlas section, a reading list suggesting books for further study, or a timeline which places events in the context of what was happening in other parts of the world. *World History: 20th Century* includes events up to and including October 1996. All images and text are exportable and printable, including the over 500 high-quality, full-screen photos. For more information, call Mimi A.I. Andemicael at (800) 866-6434. □

Jefferson in England

This summer settle in comfortably at Trinity College, in the heart of Oxford, and spend a week investigating Thomas Jefferson's 1786 visit to England. Enjoy cool August days and beautiful surroundings as you join a bright, witty, and engaging faculty for thought-provoking discussions, small group conversations, and interesting tours. You will look at the state of Anglo-American relations in the post-Revolutionary period; examine English politics, architecture, scientific achievement, and landscape gardens of the period; and enjoy the many sights and diversions of Oxford, Claremont, and Painshill Park landscape gardens, Blenheim Palace and gardens, and Stratford-upon-Avon. You will also have dinner in Stratford and attend a play at the Royal Shakespeare Theater. Sponsored by the University of Virginia Division of Continuing Education and the Thomas Jefferson Memorial Foundation (Monticello). For more information, contact Tom Dowd at (800) 346-3882; e-mail: tsd3r@virginia.edu; web address: <http://minerva.acc.virginia.edu/~contined/oxford97.htm> □